



Sra. Galindo's Newsletter

Oct. 22-26



***Literacy Block:** We have been reading "How To Save Your Tail" By Mary Hanson

***Identify Literacy Elements:** Characters, setting, problem, plot, solution.

***Wrote and drew a picture of what happened at the Beginning, Middle and End of the story.**

***Third Grade:**
Grammar & Writing:

We will be using "Voyages In English". Using grammar and writing correctly will help them be better readers, writers, listeners, and speakers.

Last week: Section 1: Sentences

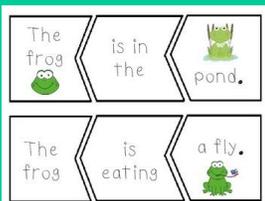
*Students wrote their own sentences and had to identify subject & predicate.

***Section 1:2 Statements and Questions**

Objectives:

*To identify, distinguish between them and write statements and questions

*Activity: Students will write a statement or question on puzzle pieces. They will draw a picture and then put the puzzle pieces together.



***Preschool-Kinder:** Students will continue to review colors red & orange and numbers.

*Review colors: rojo/red, naranja/orange

*Review fruits/vegetable: calabash/pumpkin, manzana/ apple

Activity: Students will be using mini carrots to count from 1-10 and review color-orange.

*Review numbers 1-10

Video: *<https://www.youtube.com/watch?v=dWJhzLLekHk>

*Oral Expressions: How are you? ¿Como estás? And you? ¿Y tú?

¿Puedo ir al baño, por favor?

Can I go to the bathroom, please?



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1st Grade: This week students

*Identify/write numbers in Spanish/matching numbers & figures

*Learn-Anaranjado/orange, calabaza/pumpkin

Song:

<https://www.youtube.com/watch?v=8ydJr1s8xl>

*Learn words to Thanksgiving song:

*CANCION GRACIAS SEÑOR PORQUE ME HICISTE ASI

https://www.youtube.com/watch?v=MJBuYd_enwk



2nd Grade: Students are learning about food, drinks and a phrase how to ask for a piece/slice/glass of:

*Foods and drinks: Leche/milk, pollo/chicken, ensalada/salad, queso/cheese, papa/potato, pan/bread/jugo/juice

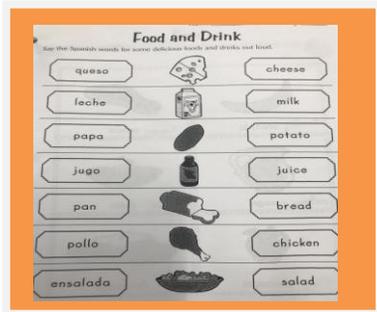
*Students will be using the phrases:

* ¿Quiero un vaso de leche/jugo, por favor? Could I have a glass of milk/juice, please?

*¿Quiero un pedazo de pan/queso, por favor? Could I have a piece of bread/cheese, please?

Thanksgiving song:

https://www.youtube.com/watch?v=MJBuYd_enwk



3rd Grade: Students will continue to learn about food, drinks and a phrase how to ask for a piece/slice/glass of:

*Foods: Jugo/juice, pizza/pizza, hamburguesas/hamburger, galletas/cookies

*Students will be using the phrases: ¿Quiero un vaso de leche/jugo, por favor? Could I have a glass of milk/juice, please?

¿Quiero un pedazo de pan/queso, por favor? Could I have a piece of bread/cheese, please?

Thanksgiving song:

https://www.youtube.com/watch?v=MJBuYd_enwk

4th-6th Grade: Students will be using a photograph to write sentences. They will be describing the picture and writing what they see, what type of day, colors, animals, or it's a scenery. Then they will put the sentences together and form a paragraph.

Thanksgiving song:

https://www.youtube.com/watch?v=MJBuYd_enwk

*Students will be getting their Spanish test results starting on Monday for 4th & 5th grade and Wednesday for 6th grade.